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| **Course: French 8** |
| **Topic: Inquiry Writing** |
| **Type of Writing: Formal (level 3)** |
| **Timeframe: year long- one per quarter** |
| **Plan:**   * **Students will read the book: The Little Prince by Antoine de Saint-Exupery. We will read approximately two and a half chapters per week. We could finish reading this book by the end of the first quarter. Students will take notes for each chapter that they have read. Students will write reflections upon each chapter that they have read. Students will discuss each chapter in small groups. We will then have whole group class discussions on each chapter.** * **When students have finished reading The Little Prince they will write a traditional research report about this book. Students will include information about the author, the year and time period when this book was written, relevant historical events, and a geographical discourse of the setting of the book. Students will write about the meaning of the book. Students may use resources to gain various perspectives about possible interpretations of the book. Students will choose one symbol that they identify with the most and explain why it is important to them.** * **During the second quarter students will assume the role of teacher. Students will prepare a lesson plan to teach this book to their respective students. Students will consider how much time they will dedicate to this book, what information they want their students to learn, how they will teach this information, and what finished product they want their students to create at the conclusion of this unit of study.** * **During the third quarter students will write a R.A.F.T expository writing piece that will ultimately demonstrate their knowledge of this book, The Little Prince. [RAFT Reference chart- “Writing Across the Curriculum,” Steve Peha, p. 5.24, 2003.] Students will choose one role, one format, one audience, one purpose, and several approaches from the chart; students will submit this information to me before writing their paper.** * **During the fourth quarter students will write an inquiry-based research paper. They will write about a topic that the study of The Little Prince has led them to. For example: 1) Antoine de Saint-Exupery never returned from a (flight) mission. Was his plane ever found? How was it found? Was it recovered from the ocean? How was it recovered? Which other famous persons were lost; have they been found [For example: Amelia Earhart]. Or, 2) Is there life on other planets? Can this be proven or not? Will human technology advance to the point that we will be able to travel to other planets? Or, 3) The importance of agriculture by humans cannot be understated. When did humans begin to cultivate crops? Which are the most important crops? When did humans begin to cultivate flowers? Have new species of plants been “created?” [What is a hybrid plant?] Students may choose an area of inquiry that relates in some way to this book.** |
| **Materials: Interactive notes, RAFT Chart, library, internet sources, peer editing.** |